

# FRONT END LOADER/ BACKHOE

NATIONAL CERTIFICATE OF COMPETENCY



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# Loadshifting Equipment

Front-end Loader/Backhoe

### **ASSESSMENT**

Part 1 Performance
Part 2 Oral/Written

June 1995

#### 1. Introduction

#### 1.1 Scope

These general guidelines apply to all the assessment instruments for the certificates of competency prescribed by the National Guidelines for Occupational Health and Safety Competency Standards for the Operation of Loadshifting Equipment and Other Types of Specified Equipment.

Assessors should also be familiar with the publication Assessment guidelines for National Occupational Health and Safety Certification Standard for users and operators of industrial equipment.

- 1.2 Additional guidelines
  Guidelines which provide additional
  specific information to certificate
  assessors are also included in each
  assessment instrument. Included,
  where appropriate, are specific
  instructions on the usefulness of
  training records (such as log books)
  and other certificates with overlapping
  competencies.
- 1.3 Evidence of competence
  Evidence of competence is established
  in a number of ways. The methods
  used in the following instruments
  involve:
  - assessment of practical performance
  - written and/or oral answers to questions on underpinning knowledge.

#### 2. Preparing for the assessment

- 2.1 Study the instruments
  You need to read the assessment
  instruments and specific instructions
  carefully before beginning an
  assessment.
- 2.2 Confirm appointments
  Prior to an assessment, you need to
  confirm the date, time and location of
  the assessment with the applicants and
  any other relevant people.
- 2.3 Equipment availability
  The availability of equipment,
  materials and a suitable working area
  must be organised and confirmed,
  prior to the assessment.
- 2.4 Workplace factors

  Because procedures and processes vary greatly between workplaces, it is important for assessors to plan their approaches to meet the requirements of the individual workplace.

Make sure you take the timeframe into account when planning the assessment and also make applicants aware of any time limits.

2.5 Selecting questions

Questions for the written/oral
assessment should be randomly
selected, either by hand or using the
computer system, if applicable.

#### 3. Conducting the assessment

3.1 Provide an explanation
Begin by explaining clearly to the applicants what is required of them.
Check that applicants have provided (or have been provided with) the necessary tools and equipment.

3.2 Practical performance

Complete the performance checklist, as the applicant works through the required tasks. Wherever possible, this should be done in a normal working environment.

Do not ask the applicant questions while he or she is performing a task, as this can be distracting, and may affect the time taken to complete the assessment.

If, at any time, the applicant is endangering himself/herself or others, stop the assessment immediately. This indicates that the applicant is not yet competent and may require further training, before being reassessed.

Assessments should also be stopped, if equipment or property are likely to be damaged.

#### 3.3 Knowledge

The knowledge assessment covers both oral and written exercises. The model answers provided with the knowledge assessment instruments are not necessarily exhaustive. Use your own judgement when scoring alternative answers.

3.4 Recording responses

Each item and question on the assessment forms you use is accompanied by a box. Assessors must complete every box as follows:

CORRECT
PERFORMANCE/ANSWER

X NOT YET ACHIEVED

NA NOT APPLICABLE

If a box is marked incorrectly, cross out the mistake, mark the correct response alongside, and initial the change.

#### 4. Determining competencies

4.1 Assessment summary
A specific assessment summary is
given for each certificate class. This
is to be filled in and signed by the
assessor, and countersigned by the
applicant.

The original and duplicate are given to the applicant. The applicant provides the original to the certifying authority. The triplicate is retained by the assessor.

4.2 Competency requirements
In order for you to deem an applicant competent, he or she must have completed each section of the assessment to the standard required. You should note any time constraints when arriving at your decision.

The standard required for each instrument is specified in the specific guidelines and/or on the summary page at the end of each assessment.

In the case of a repeat assessment, the assessor can decide to apply the whole or only part of the assessment.

4.3 Additional comments
Where an applicant fails to meet the standard of competence, you should add a written comment on the Assessment Summary, which briefly explains the problem.

Advice to the applicant, on the appropriate remedial action should also be included. This will also assist the certificate assessor, in the event that the applicant undergoes future reassessment.

Likewise, if an applicant demonstrates outstanding or remarkable performance, this should be noted.

4.4 Further investigation
As a certificate assessor, it is your role to determine whether or not an applicant has achieved the standard necessary for the certifying authority to be able to grant a certificate of competency.

Whenever you are unsure of the applicant's performance or knowledge or performance, ask additional questions, and obtain additional evidence, before making your final decision.

## National Guidelines for OHS Competency Standards

Loadshifting Equipment

Front-end Loader/Backhoe

Performance Assessment

June 1995

#### FRONT-END LOADER/BACKHOE

#### (Performance assessment)

#### Assessor guidelines specific

## ASSESSMENT INSTRUMENT - SPECIFICATIONS

The performance assessment covers the following Loadshifting elements.

1.1, 1.2, 1.3, 2.1, 3.1 & 3.2

1. The assessment requires the operator to check the equipment, plan the work and to safely and competently operate the front-end loader/backhoe.

The assessment is performed in ten sections:

- 1.1 Conduct routine preoperational check front-end loader/backhoe, equipment and the security of attachments.
- 1.2 Inspect the site, plan work and select and fit appropriate attachments.
- 1.3 Conduct pre-operational and post start up checks.
- 1.4 Drive to the work area.
- 1.5 Set up machine and excavate a trench.
- 1.6 Use the front-end loader/backhoe as a crane.

- 1.7 Backfill the trench and load or simulate loading a truck.
- 1.8 Consolidate and level a surface.
- 1.9 Pick up and shift material in the bucket.
- 1.10 Shut down equipment and secure site.
- 2. Prior learning and experience
  - 2.1 An applicant who holds a front-end loader, excavator, dragline or dozer certificate do not require assessment in sections 2, 3, 4, 7, 8 and 9.
  - 2.2 Applicant who produces satisfactory documentary evidence (such as a log book) which establishes 50 days experience in front-end loader/backhoe operations specifically covering competencies tested in sections 2, 3, 4, 7, 8 and 9 does not require assessment in these sections.
- 3. The performance assessment can be conducted at any location which has:
  - sufficient clear space to operate the machine
  - ground suitable for excavating.

- 4. Equipment and Resources Required:
  - Front-end loader/backhoe and equipment.
  - A wire rope sling, chain sling, shackle and a fibre rope tag line.
  - Suitable loads to sling (such as a bundle of timber and a concrete pipe).
  - Suitable site on which to use the front-end loader/backhoe and equipment to excavate and backfill a trench, use the front-end loader/backhoe in the crane mode and to load or simulate loading of a truck.
- 5. Unless other arrangements are agreed to by the assessor, it will be the responsibility of the applicant, applicant's employer or trainer to provide the required equipment and resources.
- 6. To be assessed an applicant must wear:
  - safety helmet(where required)
  - appropriate footwear
  - other protective clothing and equipment as appropriate.
- 7. The performance of each applicant is to be recorded on the assessor's checklist.
- 8. Safety of personnel:

When an applicant is working dangerously, recklessly or without the necessary co-ordination, the assessor must direct the applicant to cease work and terminate those parts of the assessment immediately.

- 9. The items in the shaded boxes are of critical importance. Failing to get any of these correct means that competency has not been achieved.
- 10. Where an applicant is assessed as 'not yet competent' he/she must be informed of the reason(s) in order to gain further appropriate training.
- 11. The full performance assessment can take up to 1 hour 30 minutes.
- 12. The general assessment requirements are set out in Assessor's guidelines general.
- 13. The applicant's competence in each unit is to be summarised for both performance and knowledge on the summary sheet. Competence is achieved for a unit when the required number of boxes for that unit have been ticked or marked 'N/A'.

Overall competence is achieved when competence in all units has been assessed.

#### **CONDUCT ROUTINE CHECKS:**

#### Performance Criteria 1.1.1 and 1.1.2

		Performance Criteria 1.2.1, 1.2.3 and	d 1.2.5
1. Conducts routine checks on			
vehicle/equipment:		2. Inspects site and plans work:	
<ul> <li>Tyre condition and inflation</li> </ul>	n 🗍		
		Identifies hazards -	
Checks liquid levels -		<ul> <li>power lines</li> </ul>	
• fuel			
		<ul> <li>phone lines</li> </ul>	
<ul> <li>hydraulic oil</li> </ul>			
·		<ul> <li>service drains</li> </ul>	
<ul> <li>engine oil</li> </ul>			L
		<ul> <li>obstructions</li> </ul>	
<ul><li>battery</li></ul>			<u> </u>
•	L	Access and path of movement is	
<ul><li>coolant</li></ul>		indicated -	
	نــا	<ul> <li>to work area</li> </ul>	
Checks structure for defects			<u> </u>
<ul> <li>damaged or broken parts</li> </ul>		<ul> <li>for loads</li> </ul>	
<ul> <li>loose nuts, bolts and coupli</li> </ul>	ngs	Fits appropriate equipment -	
		<ul> <li>suitable tools used</li> </ul>	
Checks attachments for defe	ects -		
<ul> <li>damage</li> </ul>		<ul> <li>secures catches</li> </ul>	
	<b></b> J		
<ul> <li>bucket for missing, worn or</li> </ul>	r 🗍	<ul> <li>correct procedure adopted</li> </ul>	
loose teeth	LJ		
		<ul> <li>works safely</li> </ul>	
<ul> <li>hoses, fittings, hydraulic range</li> </ul>	ms		L
for oil leaks			
		Performance Criteria 1.3.1.	
<ul> <li>connections for missing pin</li> </ul>	is or		
keepers	<u> </u>	3. Conducts pre-operational and post	start-
		up checks in accordance with	. •
<ul> <li>grease holes and grease pin</li> </ul>	S	manufacturer's specifications/ opera	atıng
		manual.	
Checks other equipment for	defects -	<ul> <li>mounts correctly</li> </ul>	
<ul> <li>wire slings</li> </ul>		11	
1 . 1 11		<ul> <li>adjusts seat</li> </ul>	
<ul> <li>chain slings</li> </ul>			
		• in neutral	
<ul><li>shackles</li></ul>		a vyamina daviaa	
a other coor		<ul> <li>warning device</li> </ul>	
<ul> <li>other gear</li> </ul>		• engine start	
• Charles attachments for see	urity E	• engine start	
<ul> <li>Checks attachments for sec</li> </ul>	urrey	• 0211060	
		• gauges	

PLAN WORK AND CHECK

**EQUIPMENT:** 

	warm-up allowed		• uses correct bucket angle	
	• attachment movement		• crowds sufficiently to fill bucket	
	clear for travel		<ul> <li>deposits full buckets of soil</li> </ul>	
	• foot brake		<ul> <li>deposits soil away from trench</li> </ul>	
	<ul> <li>holding brake</li> </ul>		<ul> <li>keeps persons out of operating radius</li> </ul>	
	• steering		• cuts trench to specifications	
	HIFT LOAD:		• demonstrates digging around a pipe	
4.	Drives to the work area -		Performance Criteria 2.1.2	
	• raises attachments smoothly		6. Operates front-end loader/backhoe as	s a
	• secures backhoe bucket		crane - • checks sling attachment point	
	• ensures travel direction clear		establishes weight of load	
	• selects appropriate route		• load not more than SWL for the	
	• travels at safe speed		operation	
5.	Sets up backhoe and excavates - • positions backhoe competently		<ul> <li>selects appropriate slings and gear</li> </ul>	
	• applies brake		<ul> <li>raises bucket to connect load</li> </ul>	
	• lowers bucket	3.85	<ul> <li>supervises correct slinging of the load</li> </ul>	
	<ul> <li>secures and mounts backhoe seat</li> </ul>		<ul> <li>ensures tag line connected (if required)</li> </ul>	
	checks controls		• trial lifts load	
	<ul> <li>lowers stabilisers (lowest side first)</li> </ul>		<ul> <li>moves load to hand signals</li> </ul>	
	• back wheels off ground		<ul> <li>moves load safely</li> </ul>	
	• smoothly operates controls		<ul> <li>lowers load to designated location</li> </ul>	
	• tackles task in logical sequence			
	• uses sufficient revs for work			

7.	<ul> <li>bucket at correct level and angle</li> </ul>	2.1.6	10
	• uses sufficient revs and speed	General performance of sections 4, 5, 6, 8 and 9	7,
	• avoids excessive wheel spin	• equipment suitable for the work	
	<ul> <li>crowds bucket to fill</li> </ul>	• machine suitable for ground	_
	• ensures direction of travel clear	conditions	لـ
	• travels with bucket low	• competently shifts material	
	acceptable and safe speed	<ul> <li>equipment operated at a safe speed</li> </ul>	
	<ul> <li>minimises spillage and ground damage</li> </ul>	signals are interpreted and observed	
	• uses appropriate path of travel	• loads placed to ensure stability	_
	<ul> <li>approaches trench or truck correctly</li> </ul>	loads placed to ensure stability     loads placed to avoid causing hazard	
	• smoothly raises and dumps load	nazaiu	
	<ul> <li>repositions bucket ready for reload</li> </ul>	SHUT DOWN EQUIPMENT AND SECURE SITE:	
	• maintains stockpile and working surface	Performance criteria 3.1.1, 3.1.2 and 3.2.	1
8.	Consolidates and levels surface -  • consolidates fill with loader	10. Shuts down equipment and secures site:	
	• levels surface with bucket blade	Parks equipment -  • machine parked in suitable area	
	• leaves excess fill for natural compaction	<ul> <li>attachments lowered to ground</li> <li>cutting edge of bucket on ground</li> </ul>	
	<ul> <li>maintains level surface to work from</li> </ul>	Shuts down equipment -  • neutralises controls	_
9.	Picks up and shifts material in the bucket:	 applies holding brake	
	picks up material	• idles to stop, locks ignition	
	• shifts material in bucket		

<ul> <li>moves controls to release pressure</li> </ul>	
<ul> <li>applies safety lock (where applicable)</li> </ul>	
Avoids hazards:  parks away from danger areas	
<ul> <li>removes keys</li> </ul>	
• locks cabin (if applicable)	

## National Guidelines for OHS Competency Standards

Loadshifting Equipment

Front-end Loader/Backhoe

Oral/Written Assessment

June 1995

#### FRONT-END LOADER/BACKHOE

#### (Knowledge)

## Assessor guidelines—specific

## ASSESSMENT INSTRUMENT - SPECIFICATIONS

The knowledge assessment covers the following Loadshifting elements.

1.1, 1.2, 1.3, 2.1, 3.1 & 3.2

- 1. Knowledge assessment for Front-end Loader/Backhoe is divided into three units and seventeen sections (performance criteria 1.1.1, 1.1.2 etc).
- 2. To satisfy the requirements for competency the applicant must correctly answer (either in writing or orally) the specified number of questions in each of the following sections:

#### Unit 1.0

- 1.1 Conduct routine checks
  - 1.1.1 (select 4)
  - 1.1.2 (select 1)
- 1.2 Plan work
  - 1.2.1 (select 2)
  - 1.2.2 (select 3)
  - 1.2.3 (select 1)
  - 1.2.4 (select 1)
  - 1.2.5 (select 1)

#### 1.3 Check controls and equipment

1.3.1 (select 1)

1.3.2 (select 1)

#### Unit 2.0

- 2.1 Shift load
  - 2.1.1 (select 1)
  - 2.1.2 (select 3)
  - 2.1.3 (select 1)
  - 2.1.5 (select 1)
  - 2.1.7 (select 2)

#### Unit 3.0

- 3.1 Shut down equipment
  - 3.1.1 (select 1)
  - 3.1.3 (select 1)
- 3.2 Secure site
  - 3.2.1 (select 1)

#### 3. Prior learning and experience:

An applicant who holds a front-end loader, excavator, dragline or dozer certificate who answers questions for performance criteria 1.1.1, 2.1.2 and 2.1.5 satisfactorily is not required to complete the rest of the assessment.

4. The full knowledge assessment of twenty six questions can take up to thirty minutes.

- 5. The items in the shaded boxes are of critical importance. Failing to get any of these correct means that competency has not been achieved.
- 6. The applicant's competence in each unit is to be summarised for both performance and knowledge on the summary sheet. Competence is achieved for a unit when the required number of boxes for that unit have been ticked or marked 'N/A'.

Overall competence is achieved when competence in all units has been assessed.

#### **CONDUCT ROUTINE CHECKS:**

Performa	nc	e cri	teı	ria	1.1.1	(select	4
including	1	with	a	sh	aded	box)	

in	cluding 1 with a shaded box)		Special provision to attach the slings to and the SWL marked on the
1.	What precaution must be taken when inspecting under a raised attachment?  Provision provided to prevent attachment		equipment.
	descending.	PLAN	WORK:
2.	Name three defects to look for in the hydraulic system.	Perfor	rmance criteria 1.2.1 (select 2)
	Oil leaks, loose connections, splits, fractures or bulges in hoses.	11.	In built-up areas what checks should be made before excavating?  Check for power, telephone, gas or
3.	When should slings be inspected?  Prior to their use. (AS1666)	12.	What would you refer to in order to
4.	What % wear in a shackle would cause it to be discarded?	12.	What would you refer to in order to establish the location of underground services?
	10% wear.		Supply authority or council maps.
5.	Briefly describe how you would check the air pressure of water filled tyres.  Check with the valve at the top of the wheel.	13.	Name two methods that you would use to prevent a cave in of a trench or excavation?  Shoring, battering or benching.
6.	What safety precautions should be taken to inflate split rim wheels?  Do not stand in front of the wheel and inflate tyre in a cage if available.	14.	If you accidentally damaged an underground electrical cable who would you immediately contact to render the power supply safe?  The electrical supply authority.
7.	Is it permissible to join a chain sling with a bolt?		
	No.		mance criteria 1.2.2 (select 3 ing 1 with a shaded box)
8.	What % of broken wires within a lay or in eight diameters of a wire rope sing would cause it to be discarded?  10% of the wires.	15.	What shall be provided to prevent a person falling into a trench?  Barricades or guardrails or fencing.
Pe	rformance criteria 1.1.2 (select 1)	16.	When should ear protection be worn? Where the noise could contribute to
9.	What must be done to a lowered backhoe bucket before travelling?		the loss of hearing.
	Raise the bucket and secure it.	17.	What is the danger of loading a truck across a sloping surface?  The loader could overturn.

10.

as a crane?

What shall be provided on a front-

end loader/backhoe before it is used

18.	when should an operator wear a	Performance criteria 1.2.5 (select 1)
	safety helmet? Where the person could be struck on the head.	25. What attachment would you use to break up reinforced concrete?  Hydraulic hammer attachment.
19.	In doubtful soil, what depth trench is required to be shored before it is entered?  Trenches over 1.5m deep.	26. When a front-end loader/backhoe is used in a demolition process what shall be provided to the machine to protect the operator?
20.	What is the minimum type of footwear that an operator should wear to operate loadshifting equipment?	An overhead protective structure. (AS 2601)
	Non-slip footwear that encloses the foot.	CHECK CONTROLS AND EQUIPMENT:
Dowfo	mmomos suitorio 1.2.3 (solost 1)	Performance Criteria 1.3.1 (select 1)
21.	Which is the preferred route of travel, diagonally across or directly down sloping surface?  Directly down the sloping surface.	27. What action would you take if you noticed a bulge form in a hydraulic hose?  Replace the hose before the machine is used.
22.	What gear should be selected to travel down a steep sloping surface?  A low gear. The gear required to climb the sloping surface.	28. When should tests, checks and inspections be made by the operator on the front-end loader/backhoe that is to be operated?  Daily before use.
Perfo	rmance criteria 1.2.4 (select 1)	Performance criteria 1.3.2 (select 1)
23.	What would you be required to obtain from the Relevant Authority to operate a machine in a hazardous working area?  The required permits.	29. What action would you take with damage and defects found on the machine?  Report the damage and defects to authorised person and ensure safety is not jeopardised.
24.	What Government licence do you require to drive a front-end loader/backhoe over 4.5 tonnes on a	SHIFT LOAD:
	public road?  The appropriate heavy vehicle	Performance criteria 2.1.1 (select 1)
	licences.	30. Is it permissible to hoist persons with the bucket of a front-end loader/backhoe?  No.

31.	the teeth of the bucket?	5 to	Perio	rmance criteria 2.1.5 (select 1)
	No.		40.	Applicant to state the meaning of the hand signal for "hoisting lower" demonstrated by the assessor.
Perfo	rmance criteria 2.1.2 (select 3)			Hoisting lower.
32.	What effect would sloping ground have on the load that you would hoist and carry with the front-elloader/backhoe?  It would reduce the load that can be seen to be se	d nd	41.	Applicant to state the meaning of the hand signal for "hoisting raise" demonstrated by the assessor.  Hoisting raise.
33.	be safely carried.  What is the approximate weight	t of	42.	Applicant to state the meaning of the hand signal of "stop" demonstrated by the assessor.
	cubic metre of concrete?  2.4 tonnes.			Stop.
34.	What is the approximate SWL	of a	Perfo	rmance criteria 2.1.7 (select 2)
	12mm diameter wire rope? $12 \times 12 \times 8 = 1152kg$ .		43.	What action would you take if a hydraulic hose sprung a leak while
35.	Of topsoil or clay which is more cohesive and harder to excavate push and spread?			the bucket was raised?  Lower bucket and have repairs carried out.
36. 37.	Clay.  What effect does a choker hitch around a square load have on the SWL for the sling?  Reduces the SWL by 50%.  State the rule of thumb formula	ne	44.	If the machine contacted a live power line which could not be released or the power turned off, how would you dismount the machine?  Jump clear ensuring contact with the ground and machine is not at the same time.
	calculate the SWL of wire rope Diameter in mm squared $x = 8 = 1$ in kgs.	e.	45.	If the slings shifted on a load being hoisted, what action would you take? Stop the crane, warn people in the area, then carefully lower the load
Perfor	rmance criteria 2.1.3 (select 1)			and have the slings re-positioned and secured.
38.	Before reversing the machine we precaution should be taken?		SHUT	DOWN EQUIPMENT:
	Ensure the direction of travel is clear.		Perfor	rmance criteria 3.1.1 (select 1)
39.	What is the added danger when trench is under cut?  The trench is more likely to cave in.	a	46.	Name three areas where you would not park the front-end loader/backhoe.  Access ways, near overhangs, refuelling sites, tidal or flood areas, adjacent to an excavation.
				<del></del>

47.	When leaving the loadshifting equipment what should be done with all hydraulically raised attachments? Attachments lowered and pressure removed from hydraulic lines.
Perfor	mance criteria 3.1.3 (select 1)
48.	What post-operational checks should be carried out by the operator on the front-end loader/backhoe to prepare it ready to be reoperated?  Check the structure and equipment for defects and wear and the oil, fuel and water levels.
SECU	RE SITE:
Perfor	mance criteria 3.2.1 (select 1)
49.	What shall be provided when a frontend loader/backhoe has to be parked on or protrudes onto an access way?  Barricades, lights and signs.
50.	For what reason should the key be removed from the ignition of the machine?  To prevent unauthorised movement.
51.	Before leaving the site what must be provided to restrict access to the site?  Barricades or fences.

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